Understanding the Circular Flow of the Macroeconomy

Firms provide goods and services to households through the product market. Households pay firms for these goods and services.

Households supply firms with the factors of production (also called resources) through the factor market. Firms pay households for resources (land, labor, capital, and entrepreneurial skill).

The income firms pay to households includes rent, wages, interest, and profits. It equals the dollar value of the output sold as shown in the circular flow diagram in Figure 2-1.1. The flow on the diagram that includes expenditures for goods and services produced and sold in the product market represents gross domestic product (GDP). The approach to measuring GDP using this flow is called the *expenditures* approach.

Student Alert: Using the expenditures approach,

$$GDP = C + I + G + Xn$$
.

The details about this equation for GDP are developed in a later activity. For now, make sure you understand how the expenditures approach measures GDP, and that this equation forms the basis for models developed throughout the rest of the course.

The flow on the diagram that includes payments for the resources used to produce goods and services in the factor market is another way to represent GDP. The approach to measuring GDP using this flow is called the income approach.

In addition to the basic flow of economic activity illustrated by the flows between the product and factor markets shown on the outside of the diagram, there are leakages from the flow and injections into the flow that affect its size. The leakages and injections happen through the government, financial institutions (e.g., banks), and international trade. These are shown using the boxes in the center of the circular flow diagram.

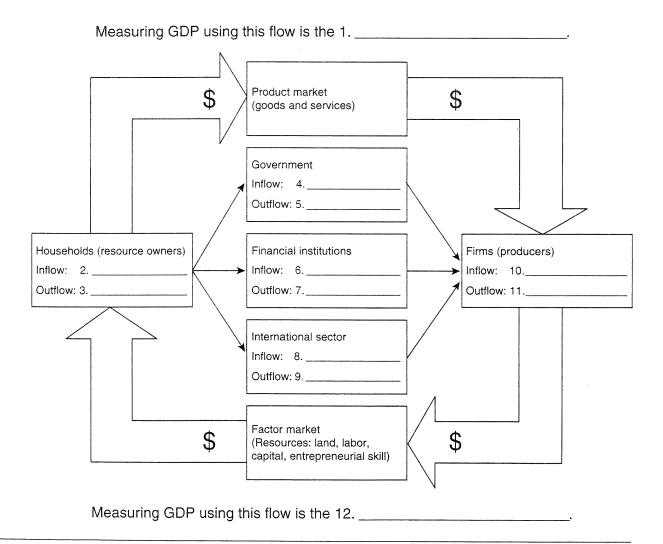
Identify which of the following terms belongs in each of the numbered blanks in the circular flow diagram, and fill in the blanks.

Expenditure approach	Exports	Payments for goods and services
Income approach	Government spending	Income (rent/wages/interest/profit)
Taxes	Imports	
Saving	Payments for resources (rent/	Revenue from selling goods and services
Investment	wages/interest/profit)	Ser vices



Figure 2-1.1

The Circular Flow of Resources, Goods, Services, and Money Payments



Gross Domestic Product

Measuring Short-Run Economic Growth

Fluctuations in output are measured by increases or decreases in the quantity of goods and services produced in the economy over time. The gross domestic product, or GDP, is commonly used to measure economic growth. The GDP is the dollar value of all final goods and services produced in the economy during a stated period.

Final goods are goods intended for consumers. For example, gasoline is a final good purchased by consumers but crude oil, used to make gasoline, is not.

Note that GDP does not count the purchase of secondhand goods or stocks and bonds because these do not represent new production during the year. GDP also does not include items that are not exchanged in a legal market (e.g., mowing your own lawn, caring for your own children, or purchasing illegal goods).

Is This Counted as Part of GDP?

Determine if each of the following is included or excluded when calculating GDP. Briefly explain why.

- 1. A monthly check received by an economics student who has been granted a government scholarship
- 2. A farmer's purchase of a new tractor
- 3. A plumber's purchase of a two-year-old used truck
- 4. Cashing a U.S. government bond
- 5. The services of a barber cutting his own hair
- 6. A Social Security check from the government to a retired store clerk
- 7. Chevrolet's purchase of tires to put on the cars they are producing
- 8. The government's purchase of a new submarine for the Navy
- 9. A barber's income from cutting hair
- 10. Income received from the sale of Nike stock

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GDP: Is It Counted and Where?

For each of the following items, write one of the following in the space provided:
C if the item is counted as consumption spending. I if the item is counted as investment spending. G if the item is counted as government spending. Xn if the item is counted as net exports. NC if the item is not counted in GDP.
11. You spend \$10.00 to see a movie.
12. A family pays a contractor \$150,000 for a house he built for them this year.
13. A family pays \$75,000 for a house built three years ago.
14. An accountant pays a tailor \$175 to sew a suit for her.
15. The government increases its defense expenditures by \$1,000,000,000.
16. The government makes a \$300 Social Security payment to a retired person.
17. You buy McDonald's stock for \$1,000 in the stock market.
18. At the end of a year, a flour-milling firm finds that its inventories of grain and flour are \$10,000 higher than its inventories at the beginning of the year.
19. Parents work hard caring for their two children.
20. Ford Motor Company buys new auto-making robots.
21. You pay \$800 a month to rent an apartment.
22. Consumer electronics corporation Apple Inc. builds a new factory in the United States.
23. R.J. Reynolds buys control of Nabisco.
24. You buy a new Toyota that was made in Japan.
25. You pay tuition to attend college.

Inflation

Inflation is an overall increase in the price level in an economy. Deflation is the opposite of inflation. Deflation is an overall decrease in the price level. A change in the price of just one or a few goods does not constitute inflation or deflation. After the price level increases, a dollar will buy less than it would before. When there is going to be inflation, people are better off buying now, before prices go up. After the price level falls, a dollar will buy more than it would before. When there is going to be deflation, people are better off waiting to buy later, when prices go down.

If people anticipate inflation, they will build that expectation into their decisions. For example, workers will demand higher wages to keep their purchasing power the same if prices are expected to rise. Then, when inflation leads to higher prices, workers are not hurt or helped because their higher wages allow them to purchase the same amount of goods and services. However, when inflation is unanticipated, people do not build it into their decisions, and some people are hurt while others are helped. For example, when there is unanticipated inflation, borrowers are helped while lenders are hurt. People who borrow money receive a loan before prices rise, when the money will buy more. However, they pay the money back later, after prices rise, when the money won't buy as much. With inflation, the borrower gains while the lender loses.

Student Alert: Inflation is an increase in the price level in the economy. It does not necessarily mean that the price of every good is going up!

Measuring Price Changes

A price index is used to measure price changes in the economy. Price indices combine the prices of a bundle of goods and services and track changes in the price of that bundle over time. The Consumer Price Index, or CPI, is the most familiar price index. It measures changes in the price of a bundle of goods and services commonly bought by consumers. The CPI is based on a market basket of more than 200 categories of goods and services weighted according to how much the average consumer spends on them. Two other price indices are the Producer Price Index (PPI) and the GDP deflator. The PPI measures the average change over time in the selling prices received by domestic producers for their output. The GDP price deflator is the most inclusive index because it takes into account the prices of all goods and services produced.

To construct any price index, economists select a year to serve as the base year (the year used for comparison). The prices of other periods are expressed as a percentage of the base period. The value of a price index in the base year is 100, because prices in the base year are 100 percent of prices in that year. Inflation will raise the price of the market basket, and the price index will rise. Deflation will decrease the price of the market basket, and the price index will fall.

For the CPI, the formula used to measure price change from the base period is

CPI = $\frac{\text{cost of market basket in current-year prices}}{\text{cost of market basket in base-year prices}} \times 100.$

Who Is Hurt and Who Is Helped by Unanticipated Inflation?

Identify whether each of the following examples leads to a person or group being hurt or helped by unanticipated inflation. Circle your response, and explain your answer.

G -	- the person or group <i>gai</i>	hurt by unanticipated inflation ins from unanticipated inflation son or group is affected by unanticip	pated inflation
	end many fixed-rate loa		•
Н	G	U	
Explain:			
2. A farmer l	ouys machinery with a f	fixed-rate loan to be repaid over a t	en-year period.
Н	G	U	
Explain:			
3. Your famil	y buys a new home with	h an adjustable-rate mortgage.	
Н	G	U	
Explain:			
4. Your saving	gs from your summer jo	bb are in a savings account paying a	a fixed rate of interest
Н	G	U	and of interest.
Explain:			
5. A widow liv	res entirely on income f	rom fixed-rate corporate bonds.	
Н	G	U	
Explain:			

6.	A retired couple lives former employer.	entirely on income from	ı a fixed-ra	te pension the woman receives from her
	Н	G	U	
	Explain:			
7.	A retired man lines en	ntirely on income from S	ocial Secu	rity.
	Н	G	U	
	Explain:			
8.	A retired bank officia	l lives entirely on income	from stoc	k dividends.
	Н	G	U	
	Explain:			
9.	The federal governme	ent has a \$14 trillion deb	t.	
	Н	G	U .	
	Explain:			
10.	A firm signs a contrac	ct to provide maintenanc	e services a	at a fixed rate for the next five years.
	Н	G	U	
	Explain:			
11.	A state government re	eceives revenue mainly fr	om an inco	ome tax.
	Н	G	U	
	Explain:			

12.	A local government i	receives revenue mainly f	from fixed-rate license fees charged to businesses.
	Н	G	U
	Explain:		
13.	Your friend rents an	apartment with a three-y	vear lease.
	Н	G	U
	Explain:		
14.	A bank has loaned m	illions of dollars for hon	ne mortgages at a fixed rate of interest.
	Н	G	U
	Explain:		
15.	Parents are putting sa	avings for their child's co	llege education in a bank savings account.
	Н	G	U
	Explain:		

Price Indices and Real versus Nominal Values

Real versus Nominal Values

Prices in an economy do not stay the same. Over time the price level changes (i.e., there is inflation or deflation). A change in the price level changes the value of economic measures denominated in dollars. Values that increase or decrease with the price level are called nominal values. Real values are adjusted for price changes. That is, they are calculated as though prices did not change from the base year. For example, gross domestic product (GDP) is used to measure fluctuations in output. However, since GDP is the dollar value of goods and services produced in the economy, it increases when prices increase. This means that nominal GDP increases with inflation and decreases with deflation. But when GDP is used as a measure of short-run economic growth, we are interested in measuring increases or decreases in *output*, not prices. That is why real GDP is a better measure of economic performance—real GDP takes out the effects of price changes and allows us to isolate changes in output. Price indices are used to adjust for price changes. They are used to convert nominal values into real values.

Calculating Price Indices

The first step in converting nominal values to real values is to create a price index. A price index compares the total cost of a fixed market basket of goods in different years. The total cost of the market basket is found by multiplying the price of each item in the basket by the quantity of the item in the basket and then summing the results for all items. The cost of the market basket in the current year is then divided by the cost of the basic market basket in the base year as shown below:

Price index =
$$\frac{\text{current-year cost}}{\text{base-year cost}} \times 100.$$

Multiplying by 100 allows comparison of the index in each year to the base-year index value of 100. The base year always has an index number of 100 since the current-year cost and the base-year cost of the market basket are the same in the base year.

The Consumer Price Index (CPI) is a commonly used price index that measures the price of a market basket of consumer goods. The following example shows how the CPI can be used to measure inflation.

Assume an average consumer buys only three items, as shown in Table 2-4.1.



Table 2-4.1

Prices of Three Goods Compared with Base-Year Price

	Quantity bought in base year	Unit price in base year	Spending in base year	Unit price in Year 1	Spending in Year 1	Unit price in Year 2	Spending in Year 2
Whole pizza	30	\$5.00		\$7.00		\$9.00	
Flash drive	40	\$6.00		\$5.00	-	\$4.00	
Six-pack of soda	60	\$1.50		\$2.00		\$2.50	
Total	- Mariena				1		

Fill in the blanks in Table 2-4.1.

- 1. How much would \$100 of goods and services purchased in the base year cost in Year 1?
- 2. What was the percentage increase in prices in this case? Show your calculations.

The rate of change in this index is determined by looking at the percentage change from one year to the next. If, for example, the CPI were 150 in one year and 165 the next, then the year-to-year percentage change is 10 percent. You can compute the change using this formula:

Price change =
$$\frac{\text{change in CPI}}{\text{beginning CPI}} \times 100.$$

3. What is the percentage increase in prices from the base year to Year 2?



Table 2-4.2

Constructing a Price Index

	1	Yea	ar 1	Year 2		Year 3	
Basic market basket item	No. of units	Price per unit	Cost of market basket	Price per unit	Cost of market basket	Price per unit	Cost of market basket
Cheese	2 lbs.	\$1.75	\$3.50	\$1.50	\$3.00	\$1.50	\$3.00
Blue jeans	2 pair	\$12.00	\$24.00	\$15.50		\$20.00	\$40.00
Gasoline	10 gals.	\$1.25	\$12.50	\$1.60	\$16.00	\$2.70	
Total	_	_	\$40.00	-	\$50.00		

Fill in the blanks in Table 2-4.2.

4. If Year 1 is selected as the base year, calculate the price index for each year. Show your work.

(A) Year 1 = _____

(B) Year 2 = _____

(C) Year 3 = ____

5. These price indices indicate that there was a 25 percent increase in prices between Year 1 and Year 2.

(A) What is the percentage increase between Year 1 and Year 3?_____

(B) What is the percentage increase between Year 2 and Year 3?_____.

Converting Nominal GDP to Real GDP

To use GDP to measure output growth, it must be converted from nominal to real. Let's say nominal GDP in Year 1 is \$1,000 and in Year 2 it is \$1,100. Does this mean the economy has grown 10 percent between Year 1 and Year 2? Not necessarily. If prices have risen, part of the increase in nominal GDP in Year 2 will represent the increase in prices. GDP that has been adjusted for price changes is called *real* GDP. If GDP isn't adjusted for price changes, we call it *nominal* GDP.

To compute real GDP in a given year, use the following formula:

To compute real output growth in GDP from one year to another, subtract real GDP for Year 2 from real GDP in Year 1. Divide the answer (the change in real GDP from the previous year) by real GDP in Year 1. The result, multiplied by 100, is the percentage growth in real GDP from Year 1 to Year 2. (If real GDP declines from Year 1 to Year 2, the answer will be a negative percentage.) Here's the formula:

Output growth =
$$\frac{(\text{real GDP in Year 2} - \text{real GDP in Year 1})}{\text{real GDP in Year 1}} \times 100.$$

For example, if real GDP in Year 1 = \$1,000 and in Year 2 = \$1,028, then the output growth rate from Year 1 to Year 2 is 2.8%: (1,028 - 1,000) / 1,000 = .028, which we multiply by 100 in order to express the result as a percentage.

To understand the impact of output changes, we usually look at real GDP per capita. To do so, we divide the real GDP of any period by a country's average population during the same period. This procedure enables us to determine how much of the output growth of a country simply went to supply the increase in population and how much of the growth represented improvements in the standard of living of the entire population. In our example, let's say the population in Year 1 was 100 and in Year 2 it was 110. What was real GDP per capita in Years 1 and 2?

Year 1

Real GDP per capita =
$$\frac{\text{Year 1 real GDP}}{\text{population in Year 1}} = \frac{\$1,000}{100} = \$10.$$

Year 2

Real GDP per capita =
$$\frac{\$1,028}{110}$$
 = \\$9.30.

In this example, real GDP per capita fell even though output growth was positive. Developing countries with positive output growth but high rates of population growth often experience this condition.

Use the information in Table 2-4.3 to answer the following questions.



Table 2-4.3

Nominal and Real GDP

	Nominal GDP	Price index	Population
Year 3	\$5,000	125	11
Year 4	\$6,000	150	12

- 6. What is the real GDP in Year 3? _____
- 7. What is the real GDP in Year 4? _____
- 8. What is the real GDP per capita in Year 3? _____
- 9. What is the real GDP per capita in Year 4?
- 10. What is the rate of real output growth between Years 3 and 4?
- 11. What is the rate of real output growth per capita between Years 3 and 4? ______(Hint: Use per capita data in the output growth rate formula.)

The Costs of Inflation

Unanticipated inflation helps some people and hurts others. For example, borrowers are helped by unanticipated inflation while lenders are hurt. However, even anticipated inflation results in costs for the economy. There are three types of costs that result from inflation: shoe leather costs, menu costs, and unit of account costs.

Shoe leather costs: increased transaction costs caused by inflation.

The term *shoe leather costs* comes from the idea that inflation results in the need for more trips to the bank and store, wearing out peoples' shoe leather. While technological advances have decreased the amount of walking required to conduct transactions, shoe leather costs still exist in the form of actions that people must take as a result of inflation. Shoe leather costs can be quite substantial in an economy with *hyperinflation* (very high inflation rates).

Menu costs: the cost of changing a listed price.

Inflation requires firms to incur a cost to change their prices. As a result of inflation, firms must change the tag on the product or shelf, the information attached to a UPC code in a computer, the sticker price on a car, or reprint a restaurant menu (the origin of the term). With hyperinflation, menu costs can cause consumers and merchants to abandon prices listed in their local currency. Menu costs can be substantial in times of high inflation.

Unit of account costs: the cost of having a less reliable unit of measurement.

One of the uses of money is as a unit of account. Prices are used to compare the value of goods and services. Inflation can decrease the usefulness of prices for comparisons because it changes the purchasing power of a currency over time.

1. For each situation, place an X in the box representing the cost of inflation that is best represented.

Situation	Shoe leather costs	Menu costs	Unit of account costs
(A) Your favorite local restaurant raises its prices and has to print new advertisements.			
(B) Workers in Germany in 1922 are paid and shop three times a day due to hyperinflation.			
(C) You have to change your automatic bill payment in your online banking account because the rent for your apartment went up.			
(D) You remember when the price of gasoline was \$1.25 per gallon.			
(E) You work at your local grocery store and place new higher price stickers on the store's shelves.			
(F) Your weekly grocery bill increases, but the amount of groceries you purchase does not.			

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