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| |  |  |  | | --- | --- | --- | | Name: | **Criteria** | **Points** | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **6** | **4** | **2** | **0** |  | | **Attendance / Promptness** | Student is **always** prompt and regularly attends classes. Notifies teacher about scheduling issues a few days in advance. | Student is always prompt and has regular attendance. Sometimes notifies teacher ahead of time. | Student is infrequently late/absent. Rarely notifies teacher. | Student is often late/absent and rarely/never notifies teacher. | \_\_\_\_ | | ***Level Of Engagement In Class*** | Student is always **proactive in the learning process**, offering ideas questioning, focus on learning, activities, note taking collaboration etc. | Student is often proactive. | Student is **sometimes.**  Proactive. | Student **rarely proactive.** Must be prompted, reminded or will not engage. | X2=\_\_\_\_ | | ***Listening/feedback Skills*** | Student always listens when others talk, both in groups and in class. Student **incorporates or builds off** of the ideas of others. Feedback is constructive and well prepared. | Student often **listens**/provides feedback. | Student **sometimes** listens/provides feedback. | Student **rarely or never** listens or builds off of other ideas. Feedback is inconsistent. | X2=\_\_\_\_ | | ***Behavior*** | Student **rarely** displays disruptive behavior during class. | Student displays disruptive behavior during class **infrequently** | Student **occasionally** displays disruptive behavior during class. | Student **often** displays disruptive behavior during class. | X2=\_\_\_\_ | | **Preparation** | Student **always** demonstrates that they are fully prepared for class with assignments and required class materials, background knowledge and shows responsibility when miss class. | Student demonstrates that they are **often** prepared for class. | Student is **sometimes** prepared for class. | Student is **rarely/ never** is prepared for class. | \_\_\_\_ | |  |  |  |  | **Total---->** | \_\_\_\_ | |